

What is EEE4all Migration?

The thematic of the EEE4all module in Berlin addresses EU policies of inclusion and the right to employment. This module cooperates closely with local partners who are involved in projects that promote employability, in particular for people with migration background who might experience discrimination due to their ethnicity.

The module is blocked and extends over 10 weeks full time (40 hrs/wk). The first 9 weeks are online where students from different countries gain knowledge about the migration and employment, cooperate with a local partner and learn some special tools. After this follow 1-2* weeks face-to-face in Berlin, and students from other countries visit Berlin and work on the project with the local students and partners. ASH students could also go to Tours*. The module is in English. 15 Credits (ECTS) are awarded.

* Under special circumstances such as Corona the last week could also be online. Plans will be adjusted accordingly.

What is the overall aim of EEE4all?

The overall aim is to support social change and to strengthen the employability of people who are disadvantaged on the labor market due to certain factors, such as their migration background or disability. The EEE4all module also helps build students competencies for social and health professions to enhance (re-)employability of people with migration background.

Who is involved in EEE4all?

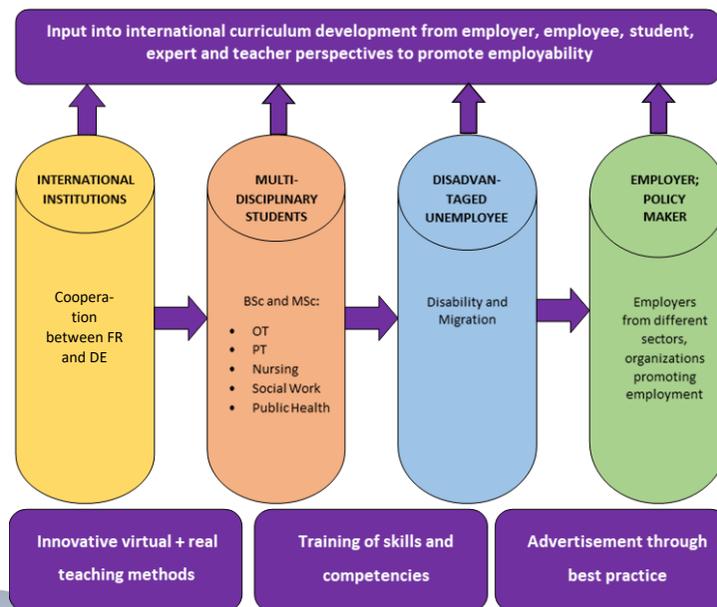
EEE4all is an international joint module designed for European students in Masters or Bachelor Health Care or Health allied Programs including:

- occupational therapy
- physiotherapy
- public health
- social work
- nursing

EEE4all furthermore combines employability, education and multi-laterality, involving several stakeholders such as:

- educators
- students
- disadvantaged unemployed and
- employers in the education achieving broader European perspective

Structure of EEE4all



What teaching methods are used in the module?

- Virtual as well as face-to-face teaching
- Innovative new learning tools and interactive communication
- Face-to-face takes place in the country of the chosen module

SUMMARY OF WORK French Students (BSc) and German Students (MSc)			
THEME Migration & Work	INNOVATIVE TASKS	PROJECTS	E-Portfolio
Research literature	Using Zoom	Get to know partners	
Read literature	Using ppt	Understand past projects	
Answer questions	Using Mind-Maps	Research for best practice	
Do country comparison	Conducting Interview	Formulate the outcome	
Summarize findings	Go Animate	Embed outcome in HPPP	
Present at tutorials	Getting to know HPPP	Work on the outcome	
Attend Webinars	Make Digital Story		
SELF REFLECTION: Do weekly summaries according to format of learning journal complete competencies for each week			

Competencies

By the end of the module students will be able to design and implement strategies or interventions that are sensitive to people with migration background and will support them in their employability.

Students are enabled to develop creative means and personal competencies for people with migration background to promote employability.

EURO-EDUCATION: EMPLOYABILITY FOR ALL MIGRATION MODULE



Partner Institutions



Background to EEE4all

This joint education module was originally developed by Elke Kraus (DE), Barbara Piskur (NL), Claire Craig (UK) and Annika Lindt (SE) in 2008 as an EU-funded Erasmus project.

From approximately 300 projects EEE4all was **one of 15 best practice models** which were awarded by the Dutch Ministry for Education in 2011.

Since 2012 EEE4all has been integrated into the Master program at the Alice Salmon University of Applied Sciences. ASH is partnering with the occupational therapy bachelor program at the **IRFSS-CVL linked with Tours University** in France. The module maintain his different foci in terms of factors that disadvantage people's employability:

MIGRATION (Berlin, Alice Salomon University of Applied Sciences, Germany)

At the ASH the EEE4all-Migration module is part of a three semester program, so after the 10-week program of EEE4all in the first semester, students then complete the research projects.

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