

A large group of approximately 30 people, including students and staff, are posing for a group photo in front of a modern building with large glass windows. The group is arranged in several rows on a paved area. The building's reflection is visible in the glass. The photo is oriented horizontally on the page.



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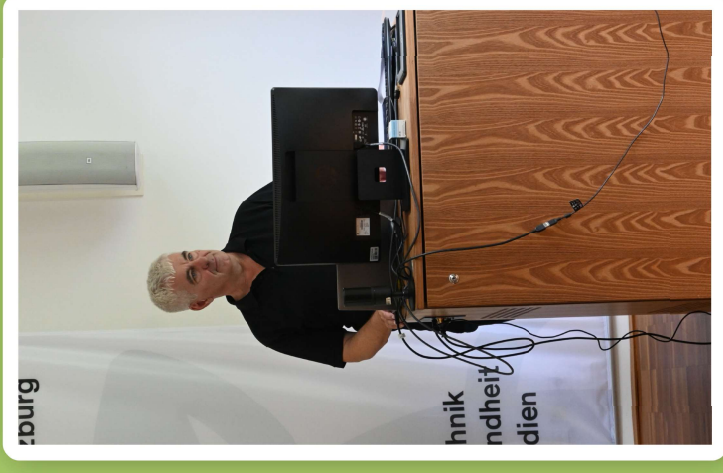
Day 1

The first day began with the arrival of the students from Berlin and Tours at Salzburg University of Applied Sciences, where everyone was able to get to know each other at a small get-together.

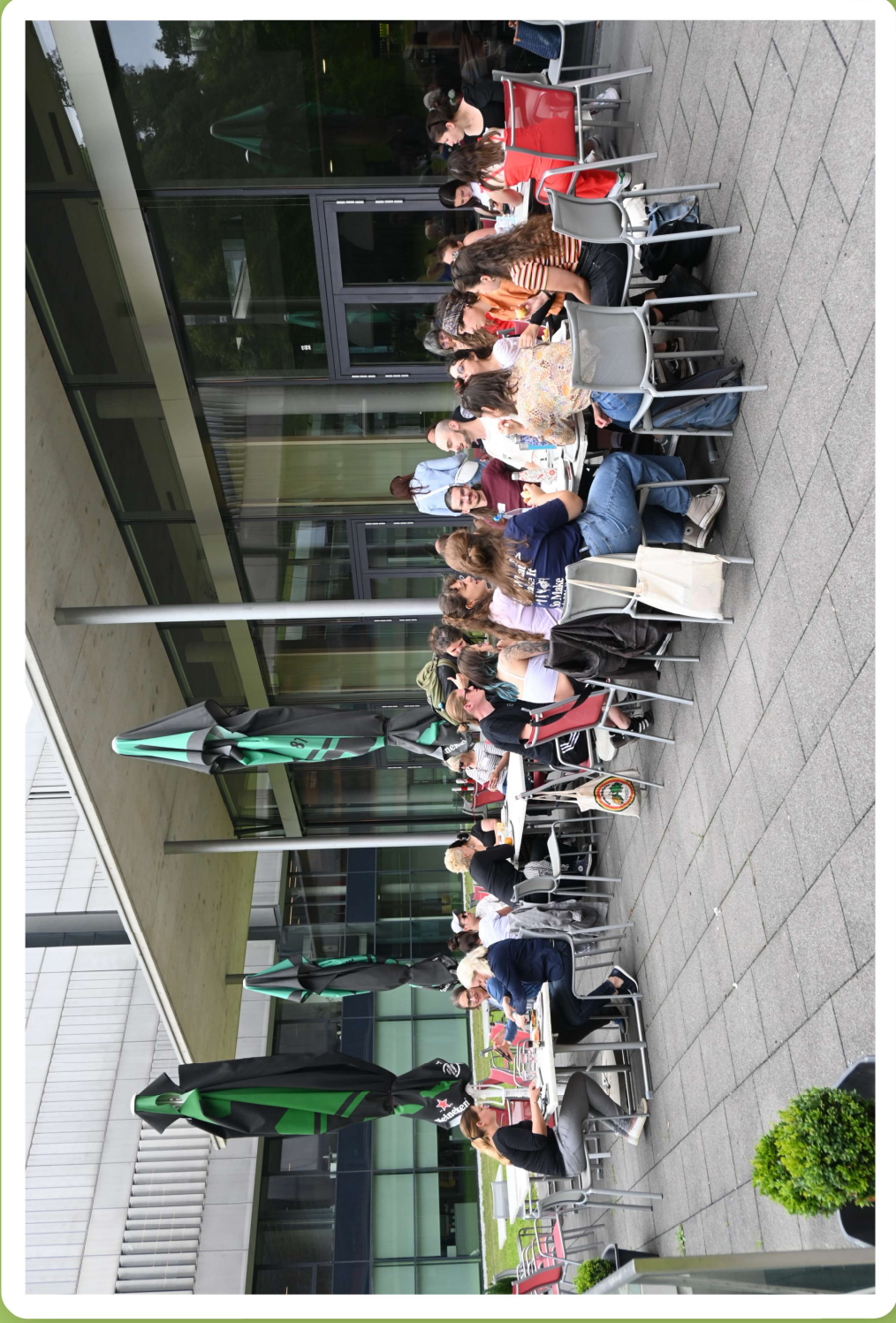


The Salzburg University of Applied Sciences had prepared delicious food. After a short warm-up phase everyone felt comfortable and started chatting to each other.

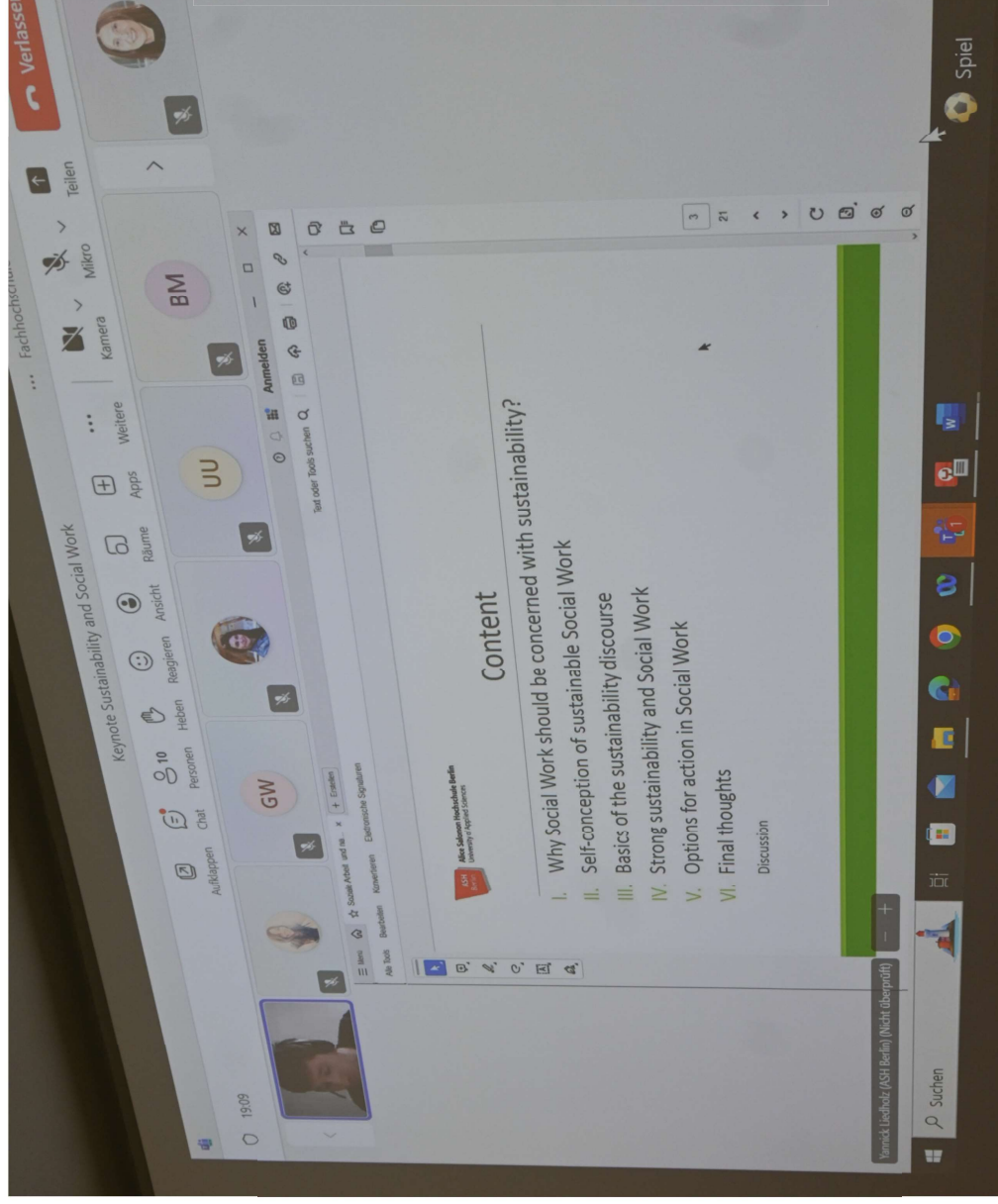
Day 2



The morning of the second day began with an introduction by the headmaster of Salzburg University of Applied Sciences, who welcomed all students to its campus. Followed by presentations of the present universities. Photos and websites gave an impression of what it is like to study in Salzburg, Berlin and Tours.



Afterwards, the international exchange was deepened over a shared lunch.

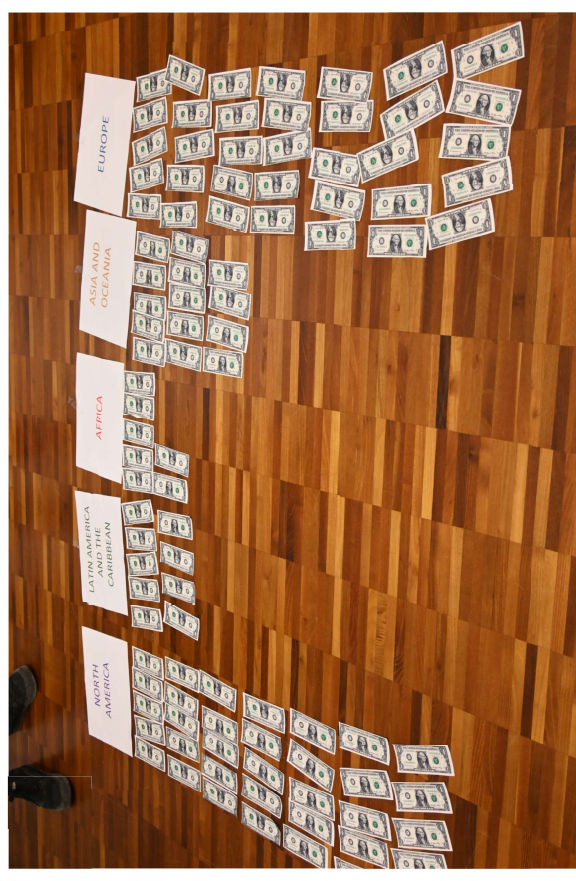


The students were then able to take part in an online presentation on the topic of sustainability and Social Work, which was given by Yannick Liedholz and Prof. Dr. Johannes Verch from ASH Berlin. Summarising, he spoke about the fact that Social Work will have to deal with the topic of sustainability in the future and that this can be justified in the third mandate introduced by Staub-Bernasconi. He also introduced the concept of socio-ecological work (instead of Social Work), as the two topics are closely linked. Furthermore, the concepts of "weak sustainability" and "strong sustainability" were discussed and that Social Work should act in the spirit of "strong sustainability"



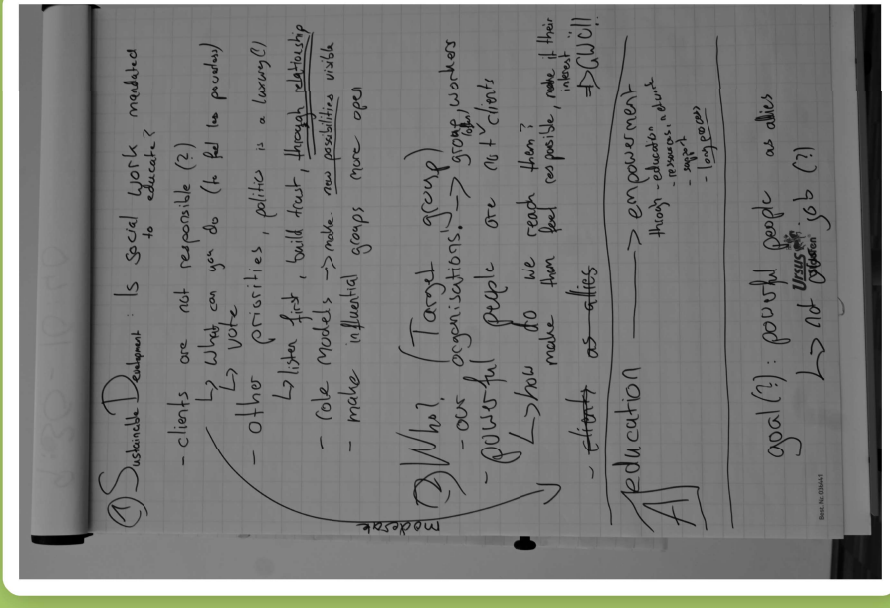
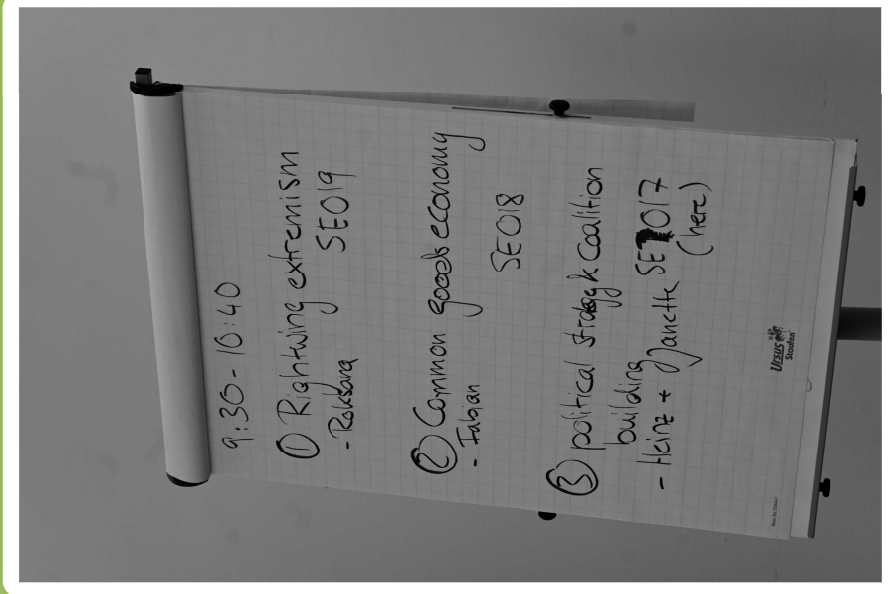
Jennifer Colette, Lecturer of the Social Work Department in Tours then organised a workshop for everyone in which she illustrated how population density, prosperity and the ecological footprint relate to each other worldwide. The students were asked to distribute themselves across the continents and assess how high the population density is there, for example.

Based on the number of students, it was then clear to everyone which continent had the highest population density, or subsequently the prosperity or ecological footprint.

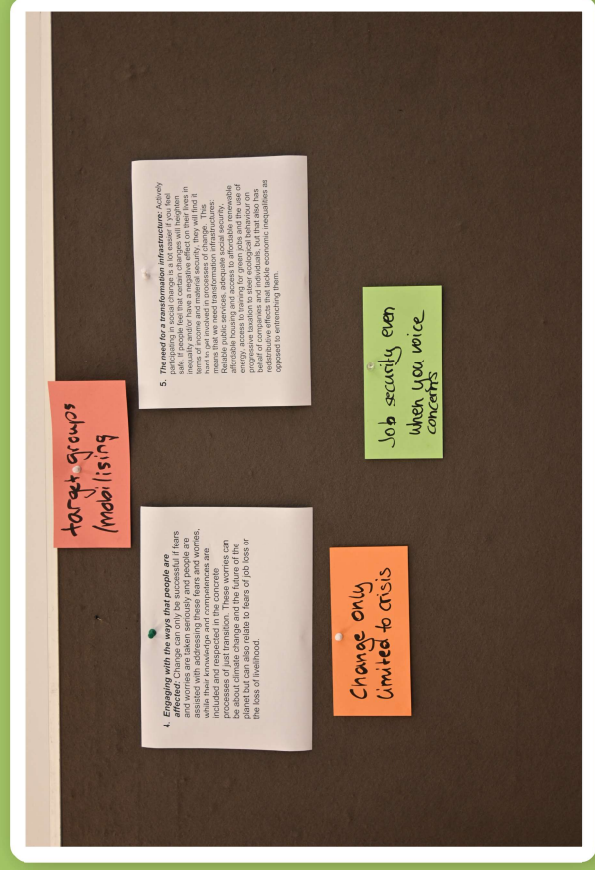
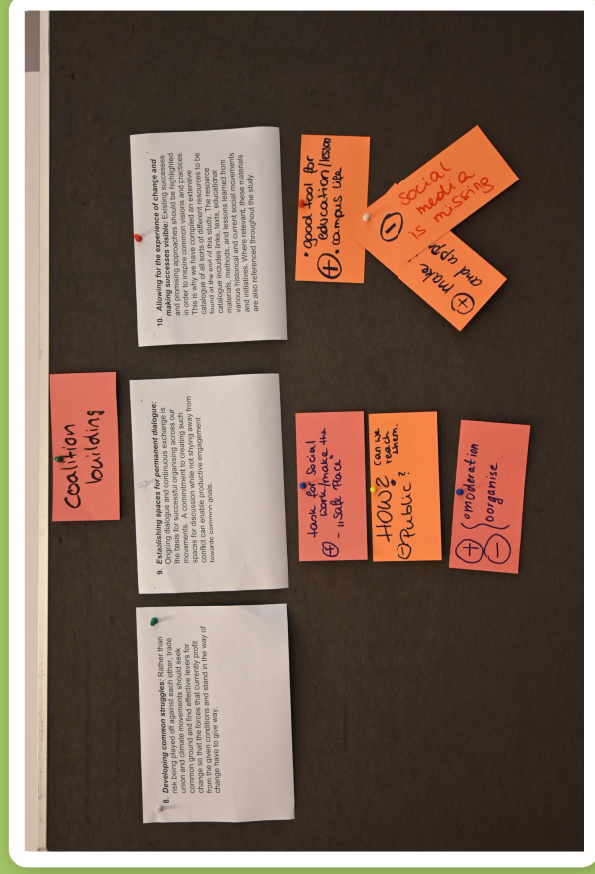
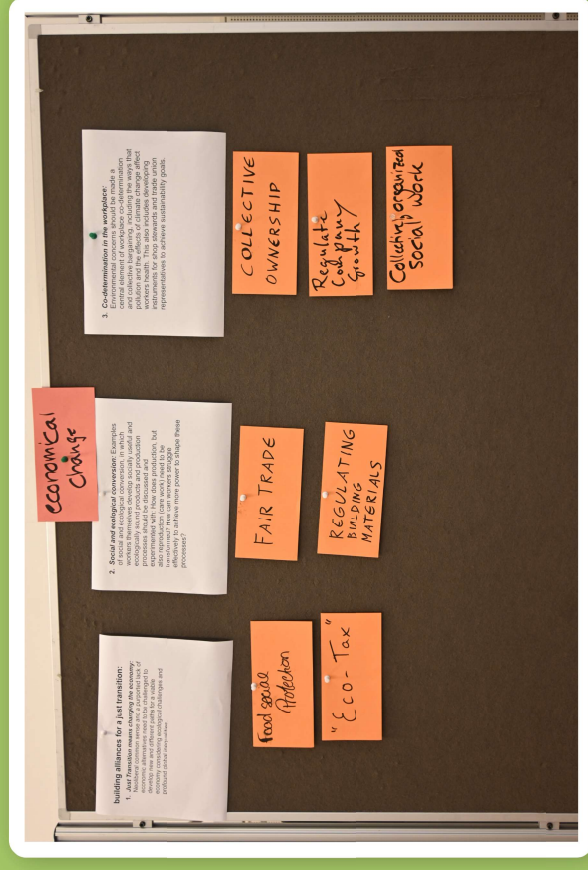
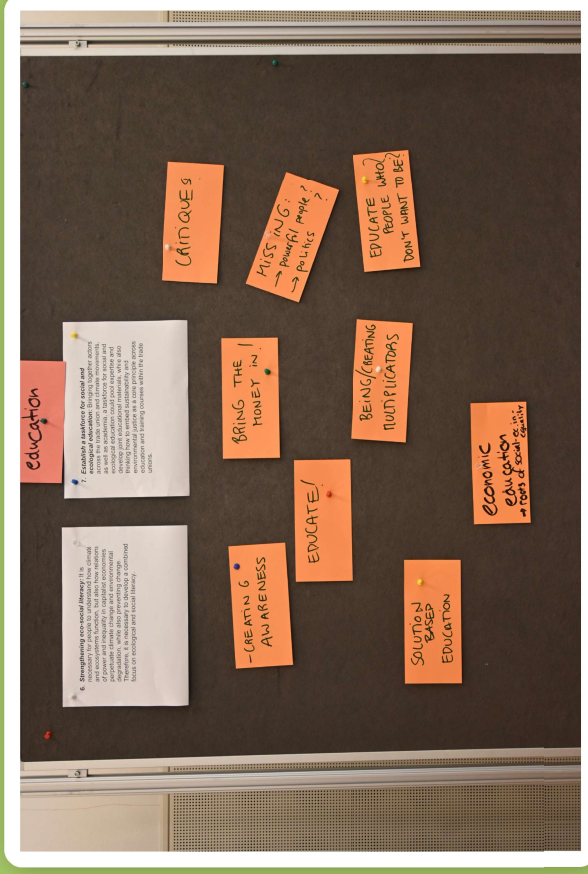


Day 3

The third day began with a selection of presentations from which one had to be chosen. The content was then summarised and discussed together. Inspired by the previous day's lecture, the questions arose as to whether social work is obliged to teach its clients a sustainable way of life and what role technology can play in this. At the same time, the Eurocentric perspective on climate change was criticised.



Results of the discussion groups





In the afternoon another presentation was given by Dr. rer. pol. Meike Bukowski for Sociology and Social Geography from Paris Lodron university Salzburg. She focussed on the topics of networks and the sociological aspects of climate change. Here it became clear that climate change also poses ethical problems, as the least developed countries are located around a tropical zone, contribute the least to CO2 emissions worldwide and are most exposed to the consequences of climate change.

Day 4

On Wednesday morning, Dr. Heidi Grobauer gave a lecture on Global Citizenship Education. The core aim of this is to create a more peaceful and just world. This requires education that helps to understand global problems and to find solutions for their social, political, cultural, economic and environmental dimensions.



Global Citizenship Education attempts to combine different educational approaches and acts as a so-called "umbrella term". It also takes a critical look at the concept of citizenship. What they had learnt could then be discussed in groups.



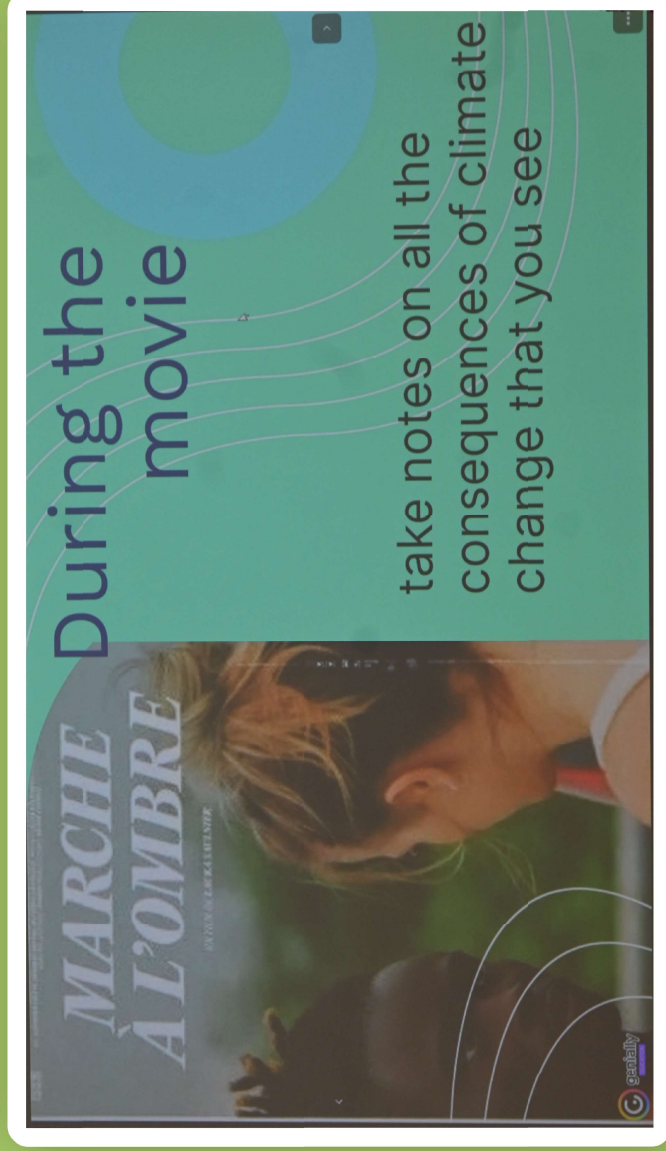
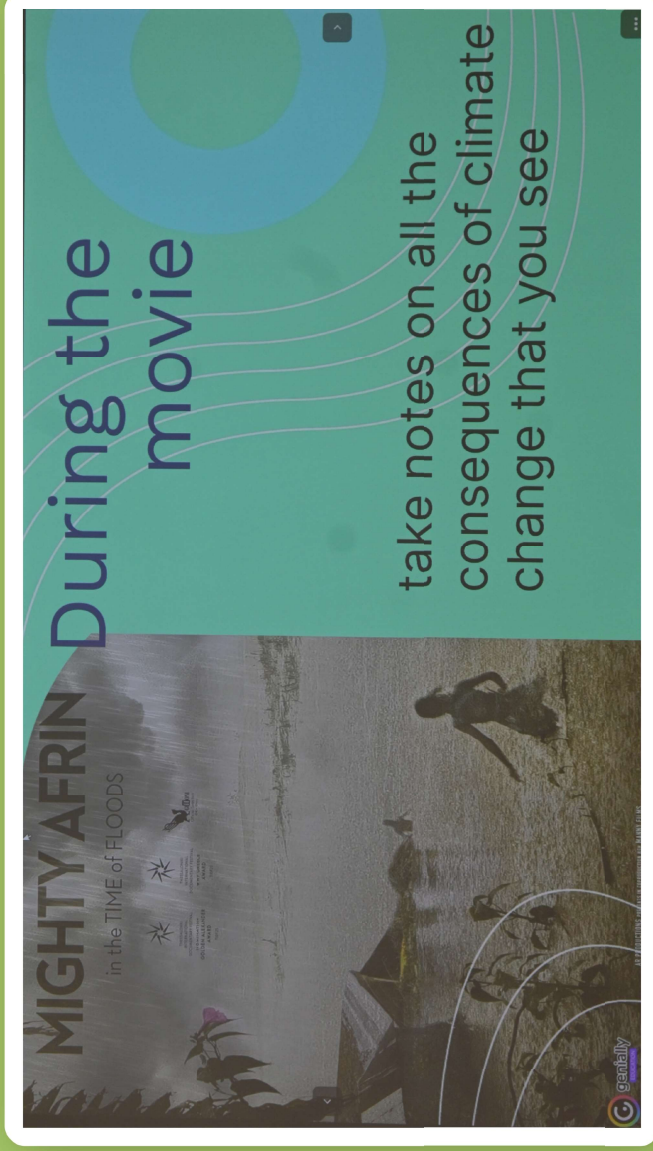
Field visits



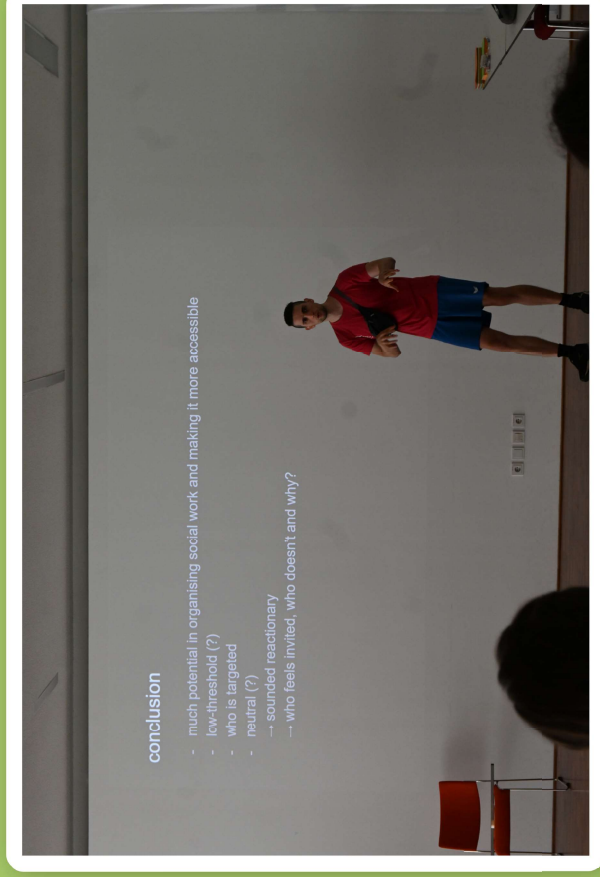
Day 5

The topic of Thursday was "Climate Change and Migration- understand migrant's life and the consequences of climate change", what the students were taught through two films, which are listed opposite.

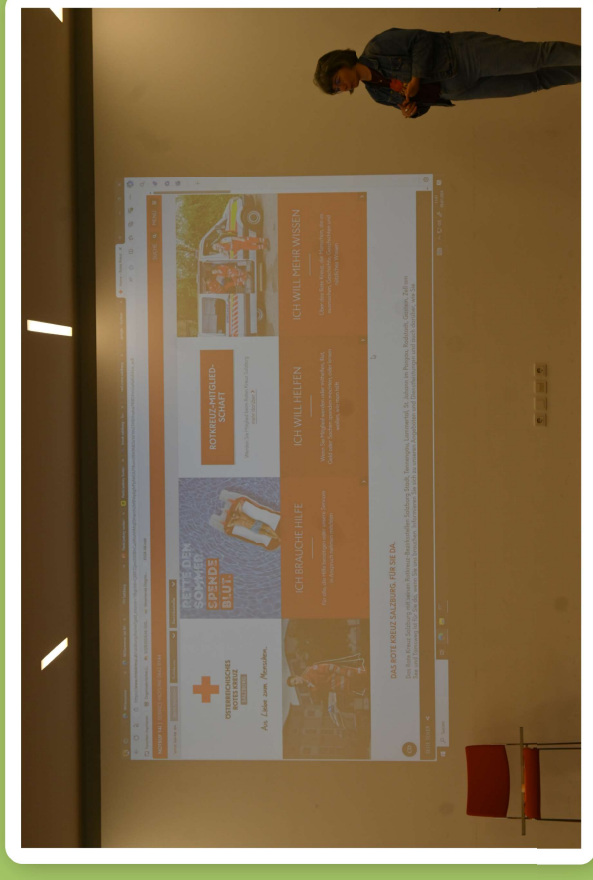
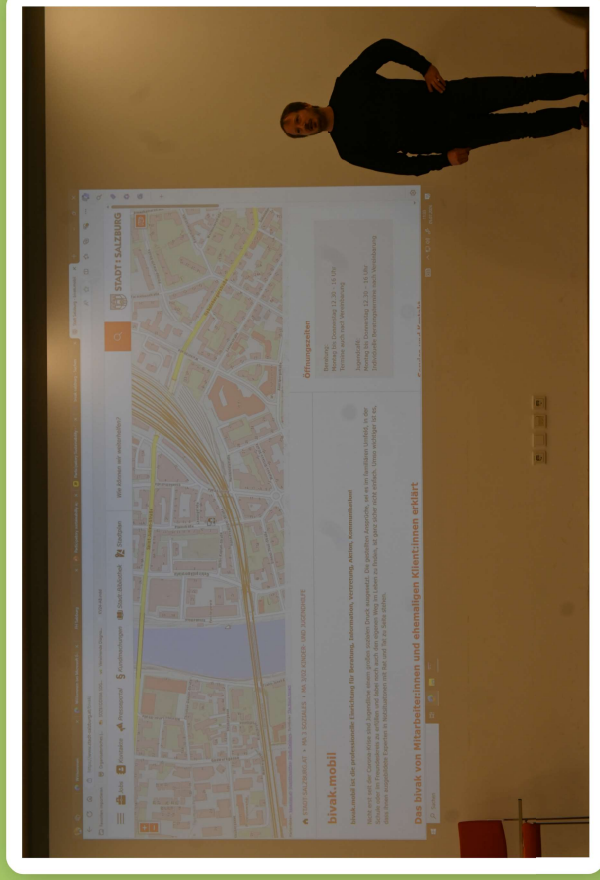
In the evening there was a farewell party where everyone met up in a restaurant in Salzburg



Day 6



As the last item on the programme, participants from the three different groups presented the results of their field visits, so that all of those present could also benefit from the excursions.



At the end, a feedback session was held and certificates of participation were handed out to all participants.



